

## Examination Syllabus Classic IESOL B1

### B1 Language Specification

Functions	Grammar	Discourse markers	Topics
<ul style="list-style-type: none"> <li>• Directions</li> <li>• Describing habits and routines</li> <li>• Giving personal information</li> <li>• Greetings</li> <li>• Telling the time</li> <li>• Understanding and using numbers</li> <li>• Understanding and using prices</li> <li>• Describing habits and routines</li> <li>• Describing past experiences</li> <li>• Describing people</li> <li>• Describing places</li> <li>• Describing things</li> <li>• Obligation and necessity</li> <li>• Requests</li> <li>• Suggestions</li> <li>• Checking understanding</li> <li>• Describing experiences and events</li> <li>• Describing feelings and emotion</li> <li>• Describing places</li> <li>• Expressing opinions; language of agreeing and disagreeing</li> <li>• Initiating and closing conversation</li> <li>• Managing interaction (interrupting, changing topic, resuming or continuing)</li> </ul>	<p><b>Level A2+</b></p> <ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Broader range of intensifiers such as too, enough</li> <li>• Comparatives and superlatives</li> <li>• Complex question tags</li> <li>• Conditionals, 2nd and 3rd</li> <li>• Connecting words expressing cause and effect, contrast etc.</li> <li>• Future continuous</li> <li>• Modals - must/can't deduction</li> <li>• Modals – might, may, will, probably</li> <li>• Modals – should have/might have/etc</li> <li>• Modals: must/have to</li> <li>• Past continuous</li> <li>• Past perfect</li> <li>• Past simple</li> <li>• Past tense responses</li> <li>• Phrasal verbs, extended</li> <li>• Present perfect continuous</li> <li>• Present perfect/past simple</li> <li>• Reported speech (range of tenses)</li> <li>• Simple passive</li> <li>• Wh- questions in the past</li> <li>• Will and going to, for prediction</li> </ul>	<ul style="list-style-type: none"> <li>• Connecting words, and, but, because</li> <li>• Linkers: sequential – past time</li> <li>• Connecting words expressing cause and effect, contrast etc</li> </ul>	<ul style="list-style-type: none"> <li>• Books and literature</li> <li>• Education</li> <li>• Entertainment and media</li> <li>• Film</li> <li>• Health, medicine and exercise</li> <li>• Language</li> <li>• Lifestyles</li> <li>• News</li> <li>• Personal feelings, opinions and experiences</li> <li>• Social interaction</li> <li>• Sport</li> <li>• Transport</li> <li>• Travel and holidays</li> <li>• Work and jobs</li> </ul>

## B1 Communicative Functions & Notions

- Greet
- Take leave
- Give personal information
- Introduce others
- Ask for personal information
- Describe self/others
- Describe places and things
- Ask for descriptions of people, places and things
- Compare people, places, things
- Make comparative questions
- Narrate events in the past
- Give factual accounts
- Ask about past events
- Express certainty about the future
- Ask about future events
- Express opinions about future possibilities
- Express obligation
- Offer help
- Make arrangements
- Make requests on the phone, in formal and informal situations
- Make requests—ask someone to do something in formal and informal situations
- Make requests—ask for directions
- Respond to request for directions
- Respond to request for instructions
- Respond to request for an explanation
- Make requests—ask for permission formally
- Express feelings, likes and dislikes, with reasons, cause and effect
- Ask about people's feelings, opinions, interests, wishes, hopes
- Express views and opinions
- Apologise in formal and informal situations
- Explain and give reasons
- Show contrast, cause, reason, purpose
- Ask for clarification and explanation
- Confirm information
- Check back and ask for confirmation
- Ask for advice and suggestions
- Respond to suggestions
- Respond to advice
- Make suggestions and give advice
- Suggest action with other people
- Praise and compliment others
- Complain
- Warn and prohibit

## B1 Key Language Items

Simple & compound sentences	<ul style="list-style-type: none"> <li>• Variations in word order</li> <li>• Word order in complex sentences</li> <li>• There has / have been</li> <li>• There will be / there was going to be</li> <li>• Complex sentences with one subordinate clause of either time, reason, result, condition or concession</li> <li>• Defining relative clauses using who, which, that</li> <li>• A range of verbs + ing form</li> <li>• Verbs + infinitive, with and without 'to'</li> <li>• Infinitive of purpose</li> <li>• Simple reported statements</li> <li>• A wide range of 'wh-' questions</li> <li>• Simple embedded questions</li> <li>• Statements with question tags using Entry 3 tenses</li> </ul>
Noun phrase	<ul style="list-style-type: none"> <li>• Noun phrases with pre- and post-modification</li> <li>• a range of determiners</li> <li>• Use of articles including: definite article with post modification; use of indefinite article to indicate an example of; use of indefinite articles in definitions</li> </ul>
Verb forms and time markers in statements, interrogatives, negatives and short forms	<ul style="list-style-type: none"> <li>• Present perfect with: since/for; ever/never; yet/already</li> <li>• Used to for regular actions in the past</li> <li>• Past continuous</li> <li>• Future simple verb forms</li> <li>• Modals and forms with similar meaning: positive and negative, e.g. You should/shouldn't to express obligation; might, may, will probably to express possibility and probability in the future; would/should for advice; need to for obligation; will definitely to express certainty in the future; may I? Asking for permission; I'd rather stating preference</li> <li>• Common phrasal verbs and position of object</li> <li>• Pronouns</li> </ul>
Adjectives	<ul style="list-style-type: none"> <li>• Comparative and superlative adjectives</li> <li>• Comparative structures</li> </ul>
Adverbs and prepositional phrases	<ul style="list-style-type: none"> <li>• Wider range of prepositions and prepositional phrases</li> <li>• A wide range of adverbial uses, e.g. To express possibility and un/certainty – possibly, perhaps, definitely</li> <li>• More complex adverbial phrases of time, place, frequency, manner</li> <li>• A range of intensifiers, including too, enough</li> </ul>
Discourse	<ul style="list-style-type: none"> <li>• Markers to indicate: addition, sequence, contrast</li> <li>• Markers to structure spoken discourse</li> <li>• Use of ellipsis in informal situations</li> <li>• Use of vague language</li> </ul>